

Quality Objectives for Doctoral Schools for 2025

According to the regulations adopted at the meeting of the University Doctoral and Habilitation Council (EDHT) on 13 November 2019, the EDHT sets quality objectives at its first meeting each year and evaluates the results of the doctoral schools at its final meeting of the year.

The quality objectives and indicators defined by the EDHT are forwarded to the doctoral schools. Taking these into account, each doctoral school council defines its own quality objectives and indicators. Beyond those set by the EDHT, doctoral schools may identify additional objectives and indicators. The documents are submitted to the Scientific Disciplinary Doctoral Council (TDT) for approval.

At the end of the year, the doctoral school council collects and evaluates the fulfillment of the quality objectives and the related indicator data, and forwards them to the TDT. The TDT consolidates the data from the doctoral schools under its remit and submits them, in a transparent format, to the EDHT's year-end meeting for evaluation.

Proposed Quality Objectives for 2025

Objective 1: Maintain the number of doctoral degrees awarded

- **Target value:** No decrease compared to the 2017–2018–2019 average

Objective 2: Prevent an increase in dropout rates

- **Target value:** No increase compared to the 2017–2018–2019 average

Objective 3: Internationalization – Increase the number of scientific publications indexed in Scopus forming the basis of doctoral dissertations

- **Target value:** Increase compared to the 2017–2018–2019 average

Indicators

1. Number of newly enrolled PhD students in the doctoral school in the given academic year
2. Number of doctoral degrees awarded in the doctoral school in the given academic year
3. Number of full-time PhD students who obtained the degree on time in the given academic year
4. Number of full-time students whose dissertation submission deadline expired in the given academic year
5. Per supervisor: number of students who did not obtain the degree on time
 - of which: dropped out
 - of which: failed to meet the requirements for initiating the degree award procedure

Statistical presentation of degree completion